

## Some Math Facts You Should Know

### 1. The Distributive Law and Approximations.

**Example:** You want to buy 5 \$0.98 items. (1) Estimate their cost. (2) Compute their cost exactly.

(1) \$0.98 is nearly \$1.00, so 5 items will cost nearly \$5.

(2)  $5(\$0.98) = 5(\$1.00 - \$0.02)$ , so 5 items will cost exactly

$$5(\$0.98) = 5(\$1.00 - \$0.02) = 5(\$1.00) - 5(\$0.02) = \$5.00 - \$0.10 = \$4.90.$$

### 2. Scaling of areas. Areas involve the product of two lengths.

**Example:** A 22x33 triangle has an area that we'll call A (this would take some effort to calculate, which we won't bother to do). Find the area of a 44x66 triangle, in terms of A.

The larger triangle is larger by two in each direction (it doesn't matter how it is oriented). Hence, its area is larger by a factor of 4, so it has an area  $4A$ .

### 3. Straight lines. $y = mx + b$ has slope $m$ and passes through the origin.

**Example:** Show that  $y = y_0 + m(x - x_0)$  has slope  $m$  and passes through  $(x_0, y_0)$ .

$$y = mx + b = m(x - x_0) + mx_0 + b = (mx_0 + b) + m(x - x_0) = y_0 + m(x - x_0),$$

if we take  $y_0 = mx_0 + b$ .

### 4. Finding the local approximation to a straight line (the tangent line).

**Example:** Find the tangent line to  $y = 2x^2$  at  $x = 3$ .

Use  $y = y_0 + m(x - x_0)$  for  $x_0 = 3$ . Then  $y_0 = 2x_0^2 = 2(3)^2 = 18$ . To get the slope  $m$ , use  $m = dy/dx$  evaluated at  $x_0 = 3$ . For  $y = 2x^2$ ,  $dy/dx = 4x$ , so  $m = 4x_0 = 4(3) = 12$ . Thus  $y = y_0 + m(x - x_0) = 18 + 12(x - 3)$ , or  $y = 12x - 18$ .

### 5. Basic trig properties, for stupidity checks. $\sin(0)=0$ , $\sin(90)=1$ , $\cos(0)=1$ , $\cos(90)=0$ .

**Example:** A student says that the  $x$ -component of a unit vector that makes an angle  $\theta$  to the  $x$ -axis is  $\sin\theta$ . Can this be correct?

Check this by taking  $\theta = 0$ , which corresponds to the unit vector being the  $x$ -axis, so the component should be 1. But  $\sin(0)=0$ , so the student took the wrong component.

### 6. Why the radian is the natural variable for angle.

**Example:** Find the arc-length  $s$  of an arc of radius  $a$  and angle  $\theta$ , both in radians and in degrees.

The arc-length  $s$  is proportional to both  $a$  and  $\theta$ , since the doubling the radius doubles the arc-length, and doubling the angle doubles the arc-length. So write  $s = C a \theta$ , where  $C$  is an unknown constant. (1) In radian measure, for a full circle, where  $l = 2\pi a$ , the angle is  $2\pi$ , so  $2\pi a = C a (2\pi)$ . Thus  $C = 1$  for radian measure. (2) In degree measure, for a full circle, where  $l = 2\pi a$ , the angle is 360 degrees, so  $2\pi a = C a (360)$ . Thus  $C = 2\pi/360 = \pi/180$  for degrees measure.

### 7. The fundamental theorem of calculus simply says that the extra area $dA$ under a curve $f(x)$ due to increasing $x$ by $dx$ is given by $dA = f(x)dx$ . Thus the local value of the slope of the area $A(x)$ function is $f(x)$ .

**Example:** If  $dA = 0.02 \text{ cm}^2$  when  $dx = 0.01 \text{ cm}$  and  $x = 3 \text{ cm}$ , find  $f(x)$  for  $x = 3 \text{ cm}$ .  
 $f(x) = dA/dx = 0.02/0.01 = 2 \text{ cm}$  at  $x = 3 \text{ cm}$ . We can't get any information about other points.